

Geography Intent: SAVE THE WORLD! Geography at Elmbridge is about teaching children to better understand the world they live in; its people, places and environments and the interactions between them. Geography helps us understand how and why places are changing. It will show children they can make informed choices about their behaviour towards the planet; to value the place they live; to understand the impact they have on places and environments.

	Location	Places	Movement	Sustainability	Fieldwork*
Year R	<ul style="list-style-type: none"> I know my school is in Gloucester. I know the name of the place I live in. 	<ul style="list-style-type: none"> I know there are different countries in the world I know some countries are hot and some are cold I know some countries are near and some are far away. I know there are different types of weather. 	<ul style="list-style-type: none"> I know how I travel to school. I know there are different modes of transport. 	<ul style="list-style-type: none"> I know to put rubbish in the bin I know to put paper in the recycle bin. I know some rubbish goes to landfill. 	<ul style="list-style-type: none"> Exploring simple map of Forest School. Explore using and creating simple maps.
Year 1	<ul style="list-style-type: none"> To name the 4 countries of the United Kingdom To locate the 4 countries of the United Kingdom on a map To locate the North and South Pole on a globe and atlas I know where I live and can tell someone my address I know the 4 main directions on a compass: North, South, East and West 	<ul style="list-style-type: none"> To keep a weather chart and collect data over a period of time To answer questions about the weather To describe places that are usually cold or hot To describe what clothes I would wear in hot or cold places To describe the weather across the 4 seasons To talk about what I like and dislike about the place I live in To know about the place I live in and the surrounding area 	<ul style="list-style-type: none"> To describe how I travel to school and how this is different/similar to other pupils in the class. To know what jobs people do how they travel to work I know that other children in my class have family from other parts of the world and can name some of the countries 	<ul style="list-style-type: none"> To describe which waste in the classroom is recycled I know what happens to waste that is not recycled including environmental impact of plastic waste. 	<ul style="list-style-type: none"> Orienteering using direction on school field Field sketching: Creating an aerial view Exploring how waste is managed on site Exploring our local area
Year 2	<ul style="list-style-type: none"> To name the continents of the world and locate them on a map To locate the equator on globe/map To name the world's oceans and locate them on a map To name the capital cities of England, Wales, Scotland and Northern Ireland To use directional vocabulary: near; far; left; right; N/S/E/W when explaining where a location is. 	<ul style="list-style-type: none"> To explain what I like and do not like about a place, other than the place where I live To describe the key geographical features of a place from a set of sources (Gloucester) To describe a place outside of Europe in geographical terms – link to regional study 	<ul style="list-style-type: none"> To explain how jobs are different in different places To explain how to travel to another place in Europe 	<ul style="list-style-type: none"> I know about the facilities that different settlements may need: village; town; city To explain the environmental impact of traffic on a location (air pollution) 	<ul style="list-style-type: none"> To map the different functions of the school site: Car-park; hub; hall; pathways; field

Year 3	<ul style="list-style-type: none"> To name countries in the Northern Hemisphere (link to pupil heritage) To name some countries located in the Southern Hemisphere I know the capital cities of these countries To locate the Tropic of Cancer, Tropic of Capricorn and Greenwich meridian on a Globe/map – link to regional study 	<ul style="list-style-type: none"> To describe a volcano and can locate and name some of the world’s most famous To describe a volcanic eruption and the result on a place To describe the results of earthquakes (historical examples) 	<ul style="list-style-type: none"> To explain why people are attracted to live in cities I know why people may choose to live in one place rather than another (link to places) 	<ul style="list-style-type: none"> To explain how waste in the home can be reduced I know how different waste from my home is dealt with. (Where does the recycling actually go?) 	<ul style="list-style-type: none"> To Take and analyse rock and soil samples from the school grounds To identify the services within the school grounds (including kitchen): Waste water; rubbish collection; recycling; composting
Year 4	<ul style="list-style-type: none"> To locate these major cities in the UK: Gloucester/ London/Birmingham/ Manchester/ To name and locate some of the main islands that surround the UK I understand the difference between: the British isles; Great Britain; the United Kingdom 	<ul style="list-style-type: none"> To present research to explain the differences between: villages/towns/cities using real world examples 	<ul style="list-style-type: none"> To plan a journey from Gloucester to another place in the UK (IOW) I know and can locate the main ethnic groups in the school Know about the movement of goods through trade around the world. 	<ul style="list-style-type: none"> To explain the phrase Climate Change I know the impact of Climate Change by studying specific Case Studies (Amazon rainforest) I know how to reduce my personal contribution to climate change 	<ul style="list-style-type: none"> Vegetation study of the school grounds To Investigate movement around the school. Map the flow of people and the pinch points. Suggest ways these can be improved
Year 5	<ul style="list-style-type: none"> To name and locate the capital cities of neighbouring European Countries To present a study of a European Capital City To name and locate famous mountainous regions 	<ul style="list-style-type: none"> I know the countries that make up Europe To talk about the UK leaving the European Union To describe how the climate changes in a mountainous region I know why cities are situated by rivers To describe and present information about the course of river and how it changes 	<ul style="list-style-type: none"> I understand how rivers and canals are/were used for transportation I know why ports are important and how they are involved in the distribution of goods around the world I understand tourism and why tourists visit particular places (UK) To investigate the effect of tourism on a place 	<ul style="list-style-type: none"> To explain how water is used in the environment I know how water in the landscape can become polluted and the results of this pollution I know the link between Climate change and sea level rise 	<ul style="list-style-type: none"> River walk: Field work sketching identifying the features of a river at different stages in its course To investigate lakes and understand their origin. I know some uses of lakes. To Investigate how rain water is managed on the school site – identify drainage and where this isn’t as effective.
Year 6	<ul style="list-style-type: none"> To use the index of an atlas to find places I know the basic symbols of an ordnance survey map To use a 6 figure grid reference to find a place on an OS map 	<ul style="list-style-type: none"> To compare places according to their physical and human features I know how time zones work and can calculate time differences around the world To present research about desert regions and locate these in an atlas. To explain the effects of natural processes including: earthquakes; hurricanes; volcanoes; flooding 	<ul style="list-style-type: none"> To talk about migration and explain the causes I know why some people become refugees I know how the local community supports refugee families. 	<ul style="list-style-type: none"> I know the different contributions to climate change: transport; farming; industry To explain my own carbon contribution I know how the average temperature of the earth is changing over time. 	<ul style="list-style-type: none"> To collect and accurately measure geographical data: Windspeed; rainfall; temperature; noise – create a scale for measuring noise pollution

* Progression in Fieldwork

- The precision and detail of data collecting
- Depth of analysis