

French Progression of Objectives
Tout le monde!

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p align="center">3</p> <p>Cultural Know where France, Paris and a few key cities are.</p> <p>Know where French is spoken in the world.</p> <p>Use of simple French texts in class</p>	<p>J'apprends le français (I'm learning French) Children will: recognise some basic French greetings</p> <p>recognise the numbers 1-10</p> <p>Read, write and say a variety of colours</p> <p>Respond to some simple questions about their name and how they are feeling</p> <p>Recognise some words in their written form and pronounce them accurately</p> <p>Learn French phonics – ch,ou,on,oi</p>	<p>Les Animaux (Animals) Children will: Name and recognise 10 animals in French.</p> <p>Learn that nouns in French have different articles based on their gender (masculine and feminine nouns).</p> <p>Use the term Je suis= I am.</p> <p>Understand numbers up to 20</p> <p>Apply phonics – ch,ou,on,oi and learn about silent letters in French words.</p> <p>Use Elision (contractions in French e.g. l' rather than la, le or les)</p> <p>Discover Nasal sounds in French words.</p>	<p>Les instruments (Musical instruments) Children will: Name and recognise up to 10 instruments in French.</p> <p>Learn about nouns, definite articles/ determiners.</p> <p>Learn the high frequency verb 'jouer' in first person singular only.</p> <p>Learn how to say I play an instrument in French.</p> <p>Read the numbers 11-20 aloud and say some of them from memory, with increasing accurate pronunciation</p> <p>Read, write and say words using their knowledge of French phonics –ch,ou,on,oi and silent letters in French words.</p>	<p>Je peux (I am able to) Children will: Recognise, remember and spell 10 action verbs in French.</p> <p>Use the verb to say things that they can do- 'je peux' (I am able) and 'je ne peux pas' (I am not able).</p> <p>Combine positive and negative sentence structures to form longer and more complex phrases using words such as 'et'(and) 'mais(but).</p> <p>Read, write and say words using their knowledge of French phonics –ch,ou,on,oi and silent letters in French words. Learn the guttural 'R'.</p>	<p>Les Fruits (Fruit) Children will: Name some common foods.</p> <p>Express likes and dislikes-(j'aime /je n'aime pas)</p> <p>Say what they are eating.</p> <p>Say if they like or dislike particular foods.</p> <p>Ask someone if they would like some fruit/food.</p> <p>Start to learn, recognise and use nouns, genders, articles/determiners and plural forms of words.</p>	<p>Les glaces (Ice creams) Children will: Name, recognise and remember up to 10 ice-cream flavours. Read and spell some of these flavour words.</p> <p>Start to understand that nouns in French are either masculine or feminine (une glace, un cornet, un petit pot) and that there are different words for 'a/an' in French depending on the gender of the noun.</p> <p>Learn the phrase je voudrais = I would like</p> <p>Use the structure 'je voudrais...' plus an ice-cream flavour.</p> <p>Say whether they would like a cone or pot and possibly how many scoops. - Learn how to say 'please' and 'thank you' in French.</p>



Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>4</p> <p>Cultural</p> <p>Understand typical French foods and currency</p> <p>Start to understand the weather in different regions of France.</p> <p>French storybooks- dual language story books</p>	<p>Je me présente (Introducing myself)</p> <p>Children will:</p> <p>Count to 20.</p> <p>Ask someone how they are feeling, their age, name and where they live.</p> <p>Say how we are feeling, our name, age and where we live.</p> <p>Learn the words linked to countries and nationality.</p> <p>Phonics focus: I IN IQUE ILLE</p> <p>Revisit and extend understanding of the use of silent letters and elisions.</p>	<p>Ma famille (My family)</p> <p>Children will:</p> <p>Use the nouns for family members.</p> <p>Describe their own or fictitious family by name, age and relationship.</p> <p>Count up to 100.</p> <p>Phonics -use l, in, ique, ille</p> <p>Silent letters –‘s’ in soeurs, appellees, ans.</p> <p>Use the elision for names - je m’appelle, il s’appelle, elle s’appelle</p>	<p>Petit Chaperon Rouge (Little Red Riding Hood)</p> <p>Children will:</p> <p>Name key characters and nouns from the story.</p> <p>Name key parts of the body.</p> <p>Learn about definite, indefinite and participle articles/determiners e.g. du, de la, des, and de l’</p> <p>Listen to a familiar story being told in French .</p> <p>Phonics recap – ch,ou,on,oi.</p>	<p>En classe (In the classroom)</p> <p>Children will:</p> <p>Use the names for classroom objects.</p> <p>Describe what they have /don’t have in their pencil case.</p> <p>Respond to simple classroom commands.</p> <p>Link words and images to create sentences that make sense.</p> <p>Extend their use of verbs and j’ai (I have) and je n’ai pas de/d (I do not have)</p> <p>Phonics – extend use of l, in, ique, ille</p>	<p>A salon de thé (At the tearoom)</p> <p>Children will:</p> <p>Use words for common foods, snacks and drinks found in a typical French salon de thé.</p> <p>Order food that we would like to eat.</p> <p>Use plural nouns.</p> <p>Extend the use of polite social greetings.</p> <p>Phonics - extend use of l, in, ique, ille</p> <p>Silent letters -silent consonants at the end of words e.g. voudrais, croissant, lait</p>	<p>Quel temps fait-il ? (What is the weather?)</p> <p>Children will:</p> <p>Recognise and recall the 9 weather expressions in French from memory.</p> <p>Ask what the weather is today and give a reply in French.</p> <p>Describe the weather in France, in French using a weather map with symbols.</p> <p>Phonics - É È EAU EUX</p>

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>5</p> <p>Cultural</p> <p>Explore homes, villages, towns and cities in France – link to the town of Metz which is twinned with Gloucester. Compare and contrast Gloucester and Metz.</p> <p>Explore, compare and contrast habitats in different regions of France.</p> <p>Use of French information books</p>	<p>As tu un animal? (Do you have a pet?)</p> <p>Children will: Use pet vocabulary.</p> <p>Ask somebody if they have a pet.</p> <p>Say in French what pet we have/do not have and give our pet's name.</p> <p>Use simple conjunctions 'et' (and) and 'mais' (but) to make more interesting sentences.</p> <p>Phonics focus: É E È EAU EUX</p> <p>Explore silent letters – 's' and 't'</p> <p>Elision – de and ne changing to d' and n'</p>	<p>La date (The date)</p> <p>Children will: Recognise and recall the 12 months of the year.</p> <p>Ask what the date is and say the date.</p> <p>Ask someone when their birthday is and say when their own birthday is.</p> <p>Use ordinal and cardinal numbers.</p> <p>Revision of phonics focus: É E È EAU EUX</p> <p>Revision of silent letters 's' and 't'- trois, est and Juillet. Guttural 'R' – when used in mardi and mercredi.</p>	<p>Chez moi (My home)</p> <p>Children will: Say and write whether they live in a house or an apartment.</p> <p>Say what room they have and do not have at home using the key structure chez moi il y a... and chez moi in n'y a pas de/d'...</p> <p>Use the connective/conjunction et to link two sentences together</p> <p>Revision of phonics focus: É E È EAU EUX - Silent letters – 's' and 't' – dans, habites, mais and bains.</p> <p>Elision – je changes to J' e.g. J'habite</p>	<p>Les vêtements (Clothes)</p> <p>Children will: Recognise and recall the names of items of clothing</p> <p>Explore the verb to wear -porter to describe what they and others are wearing.</p> <p>Revisit the words linked to my.</p> <p>Revise colour words linked to clothing.</p> <p>Silent letters –'s' in gants, sandales and vacances.</p> <p>Guttural 'R' – orange, rouge, robe.</p>	<p>Les Jeux Olympiques (The Olympics)</p> <p>Children will: Learn 10 nouns and articles for common Olympic sports.</p> <p>Look at words linked to male and female to describe Olympians.</p> <p>Explore the verb 'faire'.</p> <p>Describe sports that are played and how they are played.</p>	<p>Les habitats (Habitats)</p> <p>Children will: Say and write the key elements that animals and plants need to survive.</p> <p>Name the 5 most common habitats.</p> <p>Name a plant and animal that live and grow in each habitat.</p> <p>Explore the verbs 'habiter' and 'pousser'.</p> <p>Extend understanding of silent 's' in 'es', 'habitats' and 'arbres'</p> <p>Extend phonics focus: É E È EAU EUX</p>



Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>6 Cultural</p> <p>Cook using a French recipe</p> <p>Where is French spoken in the world?</p> <p>Use of French information books</p> <p>Explore famous traditions and celebrations in French speaking countries</p>	<p>À l'école (At School)</p> <p>Children will: Name the subjects studied at school.</p> <p>Extend sentences giving opinions about the subjects.</p> <p>Start to tell the time by the hour.</p> <p>Explore the verb aller(to go)</p> <p>Phonics focus: QU Ç GNE EN AN</p>	<p>Manger et Bouger (Healthy Lifestyles)</p> <p>Children will: Say and write what they eat and drink to stay healthy.</p> <p>Say and write what they do not eat and drink to stay healthy.</p> <p>Say and write about activities that help them stay healthy including a range of physical activities.</p> <p>Follow a simple recipe.</p> <p>Revise and extend phonics - QU Ç GNE EN AN</p>	<p>Le week-end (The weekend)</p> <p>Children will: Tell the time using quarter past, half past and quarter to.</p> <p>Revise and extend personal details from memory – name, age and where they live)</p> <p>Say and write what they do at the weekend.</p> <p>Use conjunctions and opinions to extend spoken and written sentences.</p> <p>Revise and extend phonics - QU Ç GNE EN AN</p>	<p>Traditions et Célébrations (Traditions and celebrations)</p> <p>Children will: Use words linked to key famous traditions and celebrations in French speaking countries.</p> <p>Respond to questions about famous traditions and celebrations in French speaking countries.</p> <p>Express an opinion on a tradition or celebration e.g. 'C'est une fête + adjective' (It is a ... festival)</p> <p>Phonics revision of É E È - l'Épiphanie, fève, bleuet</p> <p>Accents and how pronunciation changes</p>	<p>La Seconde Guerre Mondiale (WW2)</p> <p>Children will: Group and order words to decode unknown language.</p> <p>Understand the key facts from WW2 when described in French.</p> <p>Say and write the key countries and languages involved in WW2.</p> <p>Write a letter to explain what it was like as an evacuee in the French countryside.</p> <p>Silent letters –'s' in français, anglais and the 'x' in dangereux</p>	<p>Moi dans le monde (Me in the world)</p> <p>Children will: Say and spell some of the countries and capital cities where French is spoken.</p> <p>Locate French speaking countries on a world map.</p> <p>Say and write something they could do to help protect the planet.</p> <p>Revise and extend phonics - QU Ç GNE EN AN</p>