

## Number

- Count in 1s up to and beyond 100.
- Count in steps of 2s, 5s and 10s.
- Count in 2s to work out how many shoes in the house.
- Group fruits/ toys/ clothes to support counting in 5s.
- Locate numbers around the house
- Write digits correctly then use the digits to make numbers to 20.

## Time

- Tell the time to o'clock and half past.
- What time do you get up? Have breakfast? Go to bed?

## Geometry

Use positional language to talk about where things are or where they need to be put.

When out and about give instructions for moving around using left, right, half turn and full turn.

## Shape

- Recognise and name 2D and 3D shapes around the house.
- Which shapes can you pick up and move around? Which shapes roll?

# Supporting your Child with Maths at Home: Year 1

## Measures

- Weighing when cooking and baking.
- Looking at and comparing the heights of objects.
- Use the language heavier and lighter to compare weight of objects.
- Keep a chart to show how much you grow over the year.

## Games and rhymes

- Play snakes and ladders. Look at adding and taking away and identify the numbers you land on.
- Hop scotch. What number is missing? How many more? One more and one less
- Farmer Pete who has 10 sheep (number bonds for 10)
- 5 little monkeys, 10 in a bed, 10 green bottles, 5 little ducks

## Money

- Recognise the coins and notes.
- Put the coins in order of value
- Talk about what you can buy with the coins and notes.
- Talk about getting change from the shop.

## Measures

- Use analogue and digital clocks to practise telling the time to the whole, half and quarter hour. Extend with telling the time to five minutes.
- Read numbers on measuring jugs and scales.
- Weigh and measure quantities when baking.
- Identify weights and measures on packets, bottles and tins.

## Shapes

- Name and describe 2D shapes. Use the language sides and vertices to describe them.
- Name and describe 3D shapes. Use the language faces, edges and vertices to describe them.

## Number

- Identify two digit numbers. Talk about the number of tens and ones. Identify which is the largest/smallest and explain why.

# Supporting your Child with Maths at Home: Year 2

## Times Tables and number bonds

- Learn addition and subtraction facts for numbers up to 20
- Learn multiplication facts for the 2, 5 and 10 times tables.
- Practise recalling times tables in any order. Regular practise will help to develop quick recall.

## Play games

- Snakes & ladders. How many more until you reach 100?
- Play pontoon up to 20 rather than 21 to support learning number bonds.
- Close the box- children practise adding and taking away.

## Money

- Recognise all coins.
- Write amounts that are over £1.
- Add two items and find the total cost.
- When buying one item, identify how much change from £1.
- Identify coins which could be used to pay for an item.
- Find different combinations of coins.