



Homework Policy

October 2021

Document control and record of amendments

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Introduction

Homework is defined as any activity that pupils undertake outside of school lesson time, either on their own or with the support of family members. At Elmbridge Primary School we have a commitment to parental involvement and see homework as one way of developing this partnership.

The Purpose of Homework

Evidence suggests that homework can;

- Stimulate enthusiasm for learning outside of the school environment
- Take advantage of the home environment and resources
- Embed key skills such as times tables, spellings, handwriting and drawing
- Foster good habits of organisation and self-discipline
- Inform parents about work going on in class

Homework at Elmbridge Primary School

Whilst supporting the above principles, it is important that homework does not dominate home and school life. We accept that not every activity will capture children and parents' imagination and pupils may be busy with extracurricular activities. We believe that homework should be enjoyable and manageable for all concerned and that if it becomes a chore or source of conflict it ceases to be a constructive aspect of teaching and learning.

We do not specify amounts of time that must be spent on a task, preferring individual children and families to set their own routines. It is important that children are supported with homework tasks, but work should not be done for them. Individual teachers are happy to give advice.

We expect pupils to complete and return to school homework that is set by the teacher; if homework is not returned and returned on time, it can undermine the purpose as described above. Teachers will ask pupils to complete homework in another part of the day, which may include a lunchtime or golden time, if it has not been done. Teachers may use their discretion if homework has been completed but forgotten, as to whether the work should be done again in school time.

Homework Routines

It is our aim that homework procedures should be consistent across the school. YR and Y1 will have homework tailored to these year groups, with Y2 to Y6 having similar routines.

Generally, homework will be given out on a Thursday to be returned the following Wednesday; individual year groups will inform parents of any specific requirements.

Subject	Homework
Home learning activity choices	In Reception and Y1 Autumn Term, parents and pupils are encouraged to complete home learning activities.
Reading	All pupils are expected to read regularly at home at least 3 times per week, with a record made in their planner. This is a very important strand to pupil homework.
Spelling	In KS1, tricky words are sent home for pupils to learn In Years KS2, spellings are given to pupils to study, for a test in school.
Grammar and Punctuation	In Years 5 and 6, Grammar and punctuation homework is given to reinforce work that is being completed in school
Maths	Y1 and Y2: Maths with parents Y2-6: Homework sheet to reinforce work that is being completed in school Y3/4/5: Multiplication tables practice also

Our School website will also signpost parents, carers and children to places of interest, extra activities or special events that would be good learning opportunities and/or experiences.

Additional Information

- Children are expected to maintain the same standards for presentation of homework as we set in school i.e. to use their best handwriting, a sharp pencil and/or blue handwriting pen.
- In the few weeks prior to SAT tests, the Year 6 children may be given additional revision work.
- Teachers and TAs may send specific tasks home to support the learning of children with SEND. This will be discussed with parents as and when appropriate.
- Parents may not request work from the teacher in the event of unauthorised absences from school.

Concerns about Homework

If parents find the homework inappropriate for your child, if they lack interest, if it becomes a battleground or if you are concerned that homework is given inconsistently, they should talk to the child's teacher in the first instance.

Further enquires or concerns should be directed to the Year Group Leader, then to the Assistant Heads if necessary.