

Pupil Survey - February 2024 – 404 pupils from Y2-Y6 (89% return)

		Strongly Agree	Sometimes	Disagree	Not experienced
1	I am happy and feel safe at school	61%	38%	1%	
2	I know what I am doing well at school	58%	40%	2%	
3	I know what to improve	59%	39%	2%	
4	I am taught well at school	78%	21%	1%	
5	I think pupils behave well at this school	23%	72%	5%	
6	The school has helped me with bullying	16%	17%	3%	64%
7	I know what to do if I need help	77%	22%	1%	
8	Overall, I am happy with my school	74%	24%	2%	

The pupil questionnaire was carried out in February 2024 in Years 2-6 and, of the 404 children's responses, they were overwhelmingly positive.

Friendships, of course, are very important to the children and many commented on how they had made good friends here and enjoyed coming to school to see them. We received a lot of positive comments about our teaching staff, with a great deal of pupils expressing their appreciation for their teachers and teaching assistants.

We also asked the children in the comments section of the questionnaire to tell us something that made them proud about the school. They commented positively, in terms of opportunities available to them (including sport, school productions, school trips, outdoor learning, cooking, and clubs). Many also wrote about the outdoor spaces we have, the wellbeing cabin, quiet areas, the running track and the trim trail, as well as their favourite subject.

Some pupils wrote about aspects of the school they would like to improve or change. All these comments have been noted and, as a staff, we will do our best to address them as outlined below.

In response to questions 1,5,6,7 and 8, we continue to revise our behaviour and relationships policy and encourage consistency of behaviours around the school. All our staff have been trained in 'Emotion Coaching' and 'Restorative Practice', in order to promote a positive ethos of behaviour. Communication with parents is very important to us. If you have any concerns at all about your child's wellbeing, please speak to the class teacher in the first instance as soon as possible.

In response to questions 2,3 and 4, staff have allocated specific sessions during the school day to work with individuals or groups of children to address misconceptions and support learning. Teachers will continue to provide verbal feedback in all lessons so that children know what they are doing well and what they need to improve. We will continue to provide information and targets to parents/ carers at parents' evenings so that parents/ carers can support pupils with their targets.

We would like to thank all our pupils for their openness and honesty as their comments will be used to help improve areas of the school as well as validate what we feel we are doing well.