

Welcome to Elmbridge Primary School



Home-School Agreement



At Elmbridge Primary School, we aim to create and foster successful partnerships between pupils, parents, staff, governors, as well as the wider community. Our guiding principles of being **READY**, **RESPECTFUL** and **SAFE** underpin these partnerships and so we ask that all staff and families enter into our home-school agreement as described below:

As a school, we will:

- Treat each child as an individual, keeping them safe and happy at school
- Provide a broad and balanced curriculum, made accessible to different needs and provide opportunities to learn in different ways
- Support children to reach their full potential and to provide extra help if needed
- Keep parents and carers informed about their child's attainment, progress and well-being
- Work in partnership to ensure all pupils can achieve their full potential



Home-School Agreement



As a pupil at school, I will:

- Use kind words and actions towards others
- Try my best and listen to adults helping me
- Look after the things I use in school
- Talk to someone if I need help or am worried about anything
- Follow the rules for using technology in school

As parent/carer, I will:

- Treat all members of the school community with respect, including when using any online platforms (e.g. WHATSAPP groups, emails etc.)
- Make sure my child attends school regularly and on time
- Inform the office of any absences as soon as possible
- Support my child's learning, particularly by listening to them read regularly
- Support the school's ethos
- Attend parent consultations and other meetings when required
- Share any concerns as soon as I can and work with the school to find solutions



Three Classes

Rabbits



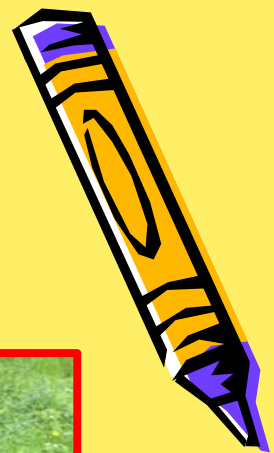
Hedgehogs



Badgers



Preparations for School by Parents



- School Uniform
Monkhouse Schoolwear
P.E. Kit
Outdoor Learning
- Independently using the toilet
washing hands
- Learning how to tidy up and share
- Starting school booklet
- Gaining independence
- Reading/learning rhymes
- Motor control/Writing skills
- Counting skills



Lunchtimes

All children are entitled to a Free School Lunch every day.

- Menu Choices
- Using a Knife and Fork
- Table Manners
- Packed Lunch



Curriculum Entitlement

The **Foundation Stage** is from Birth to Five Years Old.

The curriculum is taught through topics and the children's interests.

Adult directed activities

Independent challenges

Child initiated learning

Development Matters document used as a guide and children work towards the Early Learning Goals.




Areas of Learning

- Communication and Language
- Personal, Social and Emotional Development
- Physical Development
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design





Tapestry

- Online learning journal
- Records photographs and comments
- Parent comments and observations



We think Tapestry is fantastic! It has been a great tool that has given us a real insight into her school life.



I think Tapestry is amazing! Myself and my partner love being able to see what M has been learning and its such a great way of sharing work / achievements at school and at home.

School Visits



- Stay & Play Sessions. 9:30 - 10:30
- June 25th Badgers, 26th Hedgehogs, 27th Rabbits
 - opportunity for parents and children to meet their teachers and visit the outdoor classroom.
- 4th July Class visit.
 - 9:15 - 10:15 or 10:30- 11:30
 - opportunity for children to visit their classroom in groups of 15.



Phasing in Period

There is a lot to learn in the first term, therefore a phased entry to school is necessary



For the child: to be introduced to things gradually, work in small groups, find a balance between school and home life, to find school fun and not a chore.

For the teacher: To work in small groups, get to know the child, assess the child's needs for future planning, carry out a baseline assessment.



Induction Timetable for the children for September 2024



Week Commencing	Monday	Tuesday	Wednesday	Thursday	Friday
2.9.24	Inset Day	Home Visits	Home Visits	Home Visits	Home Visits
9.9.24	AM (Group A) 8:45am - 11.15am	AM (Group A) 8:45am - 11.15am	AM (Group A) 8:45am - 11.15am	AM (Group A) 8:45am - 11.15am	AM (Group A) 8:45am - 11.15am
	PM (Group B) 12.30pm - 3pm	PM (Group B) 12.30pm - 3pm	PM (Group B) 12.30pm - 3pm	PM (Group B) 12.30pm - 3pm	PM (Group B) 12.30pm - 3pm
16.9.24	AM (Group B) 8:45am - 11.15am	AM (Group B) 8:45am - 11.15am	AM (Group B) 8:45am - 11.15am	AM (Group B) 8:45am - 11.15am	AM with lunch 8:45am - 1pm (Group B)
	PM (Group A) 12.30pm - 3pm	PM (Group A) 12.30pm - 3pm	PM (Group A) 12.30pm - 3pm	PM (Group A) 12.30pm - 3pm	Not in school (Group A)
23.9.24	AM with lunch 8:45am - 1pm (Group A)	AM with lunch 8:45am - 1pm (Group B)	AM with lunch 8:45am - 1pm (Group A)	All day (Group B) 8:45am - 3pm	All day (Group A) 8:45am - 3pm
	Not in school (Group B)	Not in school (Group A)	Not in school (Group B)		

