



Alan Peat Sentence Structure - Progression from Year 2 to Year 6

Year 2 (Summer term only)

<u>Sentence Type</u>	<u>Examples</u>	<u>Teaching Information</u>
2a	<ol style="list-style-type: none">1. Mr Twit was a dirty, horrible man with long, soggy spaghetti in his beard.2. It was a sparse, dry desert with a calming, exotic oasis in the distance.	'2a' sentences use two adjectives to describe each noun.
Simile	<ol style="list-style-type: none">1. The huge, green monster chased after the children like a tornado.2. Although the pirate was as tall as a mountain, he wasn't frightening.	A simile creates a picture in the reader's mind. It compares one thing with another, using 'like a' and 'as a'.
3_ed	<ol style="list-style-type: none">1. Confused, shocked, scared, the children ran from the burning building.2. Excited, elated, thrilled, she won the dance competition.	A '3_ed' sentence starts with three adjectives that end in 'ed' and describe emotions. The 'ed' words must be followed by a comma.