



Curriculum Coverage Map: Religion and Worldviews

June 2025

Year	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Foundation stage	F3 How might people in Gloucestershire show they belong together? a e h	Why is Christmas special to Christians? UC a e f	Why is God so important to Christians? UC a d	F4 What special times do people celebrate and why might these times be important? a b c	F6 What stories are important in our school community/local area and why? a d e	F5 which places are special for people living in Gloucestershire and why? a c d
Year one	1.1 What do Christians believe God is like? UC b d f g i	1.2 Why does Christmas matter to Christians and how do people celebrate it? UC a b h I	1.7 What is it like to be brought up in a Muslim home in the UK today? a c e g h	1.5 What is it like to be brought up in a Hindu home in the UK today? a c e	1.9 How do stories and art express worldviews? d e a Christen, Muslim, Hindi NR/ Humanist	
Year Two	1.8 What is it like to be part of a Muslim community in the UK (and beyond)? a c e g h	1.6 What is it like to be brought up in a Jewish home in the UK today? a c e h	1.4. What is it like to be brought up in a Christian home in the UK today? a c e	1.3 Why does Easter matter to Christians, and how do people celebrate it? UC a b	1.10 How can someone's worldview be seen in the choices they make? d e a	
Year three	L2.2 What might Christians learn from the Old Testament about how to live? UC e f i	1.27 Why is Muhammad important to Muslims today? c d e f g h	L2.9 What is it like to be a Humanist in the UK today? a b d e	L2.4 Do all Christians believe and behave in the same way? Exploring Diversity, a b c g	L2.10 How and why do people (in three traditions) use ceremonies to show their commitments a b d e	L2.11 What is the 'golden rule' and how might it be put into practise by people from different religious and non- religious worldviews? e c b
Year four	L2.6 How do Jews in England celebrate festivals, and how does this show what matters to them? a d e	L2.8 What do Muslims believe about God and how do they respond? a b d	L2.1 What do Christians learn from the Creation narrative? UC d a e i	L2.5 What beliefs do Hindus hold about the Supreme Being? d a	L2.3 For Christians, what kind of world did Jesus want? UC e f b i	L2.12 What brings people meaning and purpose in life? Case studies from three worldviews (plus pupil's own) d f j
Year five	U2.1 What influence does believing in the Trinity have on Christian worldviews? UC d b f i	U2. 7 How does Hajj show what matters to Muslims in Britain? a c e g h	U2.6 How does the Torah influence Jewish people today? a b e	U2.4 What might the belief that Jesus 'saved' people be so important for so many Christians? UC d e f	U2.9 How do non-religious people understand and respond to the world and life? Exploring diverse responses, including Humanist a d e	U2.10 How do organised and individual worldviews help people when times get hard? b d e f
Year Six	U2.2 Creation and Science: conflicting or complementary? UC d a b i	U2.3 How and why do Christians follow the example of Jesus UC e a b h f	U2.5 Why might Hindus want to be good? a d e f	U2.8 How do Muslims decide what is right and wrong? b c e f	U2.11 How might someone's worldview affect how they view and treat the natural world? a d e	



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Ready, Respectful, Safe