Welcome to Elmbridge Primary School

Home-School Agreement

At Elmbridge Primary School, we aim to create and foster successful partnerships between pupils, parents, staff, governors, as well as the wider community. Our guiding principles of being READY, RESPECTFUL and SAFE underpin these partnerships and so we ask that all staff and families enter into our home-school agreement as described below:

As a school, we will:

- Treat each child as an individual, keeping them safe and happy at school
- Provide a broad and balanced curriculum, made accessible to different needs and provide opportunities to learn in different ways
- Support children to reach their full potential and to provide extra help if needed
- Keep parents and carers informed about their child's attainment, progress and well-being
- Work in partnership to ensure all pupils can achieve their full potential

Home-School Agreement

As a pupil at school, I will:

- Use kind words and actions towards others
- Try my best and listen to adults helping me
- Look after the things I use in school
- Talk to someone if I need help or am worried about anything
- Follow the rules for using technology in school

As parent/carer, I will:

- Treat all members of the school community with respect, including when using any online platforms (e.g. WHATSAPP groups, emails etc.)
- Make sure my child attends school regularly and on time
- Inform the office of any absences as soon as possible
- Support my child's learning, particularly by listening to them read regularly
- Support the school's ethos
- Attend parent consultations and other meetings when required
- Share any concerns as soon as I can and work with the school to find solutions

Three Classes

Rabbits

Hedgehogs

Badgers

Preparations for School

- School Uniform – Monkhouse Schoolwear
  Bookbag and water bottle
  P.E. Kit
  Outdoor Learning - wellies

- Independently using the toilet & wa

- Learning how to tidy up and share

- **Starting school booklet**
- specific skills that children should develop before starting school.
- Gaining independence
- Building relationships
- Physical development
- Healthy routines
- Motor control/Writing skills
- Counting skills

Lunchtimes

All children are entitled to a Free School Lunch every day.

- Menu Choices
- Using a Knife and Fork
- Table Manners
- Packed Lunch

Curriculum Entitlement

The Foundation Stage is from Birth to Five Years Old.

The curriculum is taught through topics and the children's interests.
Adult directed activities
Independent challenges
Child initiated learning

Development Matters document used as a guide and children work towards the Early Learning Goals.

Areas of Learning

- Communication and Language
- Personal, Social and Emotional Development
- Physical Development
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

Tapestry

- Online learning journal
- Records photographs and comments
- Parent comments and observations

We think Tapestry is fantastic! It has been a great tool that has given us a real insight into her school life.

I think Tapestry is amazing! Myself and my partner love being able to see what M has been learning and its such a great way of sharing work / achievements at school and at home.

School Visits

- Stay & Play Sessions. 9:15 – 10:15
- June 23rd Badgers, 24th Rabbits, 25th Hedgehogs
- - opportunity for parents and children to meet their teachers and visit the outdoor classroom.

- 2nd July Class visit.

  9:15 – 10:15 or 10:30- 11:30

– opportunity for children to visit their classroom in groups of 15.

Phasing in Period

There is a lot to learn in the first term, therefore a phased entry to school is necessary

For the child: to be introduced to things gradually, work in small groups, to mirror the adult / child ratio they are familiar with, to find school fun and not a chore.

For the teacher: To work in small groups, get to know the child, assess the child's needs for future planning, carry out a baseline assessment.

Induction Timetable for the children for September 2026

Week Commencing	Monday	Tuesday	Wednesday	Thursday	Friday
1.9.26		Inset Day	Home Visits	Home Visits	Home Visits
7.9.26	AM (Group A) 8:45am – 11.15am	AM (Group A) 8:45am – 11.15am	AM (Group A) 8:45am – 11.15am	AM (Group A) 8:45am – 11.15am	AM (Group A) 8:45am – 11.15am
	PM (Group B) 12.30pm – 3pm	PM (Group B) 12.30pm – 3pm	PM (Group B) 12.30pm – 3pm	PM (Group B) 12.30pm – 3pm	PM (Group B) 12.30pm – 3pm
14.9.26	AM (Group B) 8:45am – 11.15am	AM (Group B) 8:45am – 11.15am	AM (Group B) 8:45am – 11.15am	AM (Group B) 8:45am – 11.15am	AM **with lunch** 8:45am – 1pm (Group B)
	PM (Group A) 12.30pm – 3pm	PM (Group A) 12.30pm – 3pm	PM (Group A) 12.30pm – 3pm	PM (Group A) 12.30pm – 3pm	Not in school (Group A)
21.9.26	AM **with lunch** 8:45am – 1pm (Group A)	AM **with lunch** 8:45am – 1pm (Group B)	AM **with lunch** 8:45am - 1pm (Group A)	All day (Group B) 8:45am – 3pm	All day (Group A) 8:45am – 3pm
	Not in school (Group B)	Not in school (Group A)	Not in school (Group B)		

- It is the legal responsibility of every parent/carer to make sure their child receives an education… where parents/carers decide to have their child registered at school, they have a legal duty to ensure their child attends that school regularly.

- The expectation for all our pupils is they:
    - Attend regularly
    - Be punctual
    - Be ready to learn

- Missing lessons can have a negative impact on:
    - academic progress
    - social interactions
    - self-esteem
    - routine building

- Absences
    - Illnesses
    - Medical appointments – outside of school hours where possible
    - Exceptional circumstances
        - rare, significant, unavoidable and short
        - Request form – 10 days before absences
    - Fixed Penalty Notices