



## **Pupil Premium Policy**

January 2023

**Document control and record of amendments**

Version	Reason for amendment	Sections amended	Amended by/date	Reviewed by/date	Approved by /date
1.1	Updated SPP	All	Dave Jones 9 <sup>th</sup> January 2019	Curriculum Committee	Governing Body
1.2	Scheduled revision in line with new DFe guidance	All	P Riddle December 2019	Curriculum Committee	Governing Body
1.3	Scheduled revision	3 and 4	P Riddle February 2021	Staff February 2021	Governing Body 8/2/21
1.4	Scheduled revision	2.12	P Riddle & K Pembriidge December 2022	Staff January 2023	Pupil Premium Governor January 2023

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## 1. Introduction

1.1 Elmbridge primary school recognises the importance of closing the attainment gap between pupils from disadvantaged backgrounds and their peers. The pupil premium provides both funding for, but just as importantly focus on pupils from disadvantaged pupils and puts their needs at the core of what we do.

### Principles

- High quality teaching meets the needs of all pupils, including those from disadvantaged backgrounds.
- Targeted academic support will be used where necessary.
- Wider issues, including behavior, attendance and social/emotional support will also be considered when deciding the support disadvantaged pupils need.

1.2 In addition to the Pupil Premium funding, schools also receive additional funding to specifically target children from service families as part of the commitment to delivering the armed forces covenant. Pupils recorded as a service child or in receipt of a child pension from the Ministry of Defence are provided funding designed to assist the school in providing additional support that these children may need, mainly pastoral support.

## 2. Aims

2.1 The aim of the pupil premium funding is to close the attainment gap between a disadvantaged pupil and their non-disadvantaged peers. Based on our principles, we will achieve this by the following:

### 2.11 High quality teaching

- Pupil premium funding may be spent on professional development, training and support for all staff.
- Disadvantaged pupils become the focus of school monitoring, including book looks and pupil conferencing.
- The school has a curriculum, under constant review, which is designed to offer maximum opportunities to meet the needs of individuals.

### 2.12 Targeted academic support

This may include any of the following

- Providing small group work with an experienced teacher or teaching assistants focused on overcoming gaps in learning
- Additional teaching and learning opportunities provided by teaching assistants
- Small group interventions / tuition

### 2.13 Wider Strategies

- A broad and varied extra-curricular programme offers experiences outside of the classroom to all children. Pupil premium funding is used to subsidise opportunities for disadvantaged pupils.
- Parents are challenged and supported if the attendance of disadvantaged pupils becomes a concern.
- Mental health support from our internal counsellor to disadvantaged pupils if needed.

### 3. Monitoring

3.1 The overall effectiveness and impact of Pupil Premium funding is determined part of the wider strategies of monitoring within the school. Specific reference to the attainment and progress will be made for pupils who qualify for the Pupil Premium;

- During termly pupil progress meetings within year group teams
- Through subject monitoring (including book looks, lesson observation and attainment data)
- Through feedback from other professionals, including advisory teachers and mental health practitioners
- Through conversations with the children and their parents/carers where necessary
- By analysing the impact of specific evidence based interventions, using tools such as 'Provision Map'
- By liaising with SENDCOs where Pupil Premium children have SEN support (My Plans, My Plan+ and EHCP)

3.2 Successful impact of the policy will be determined by;

- Early intervention and support for these pupils, including the proactive engagement of families to apply for Pupil Premium status
- All staff having an understanding of the needs of these pupils and being able to keep them at the core of their classroom practice
- A narrowing of the gap between these pupils and their peers, as demonstrated through assessments of both academic achievement and personal development
- A commitment of the SLT to keep pupil premium children at the heart of monitoring within the school.

## 4. Reporting

4.1 It is the responsibility of the Pupil Premium lead to create a 3-year strategy for the pupil premium funding, in consultation with Senior Leadership Team and the school business manager.

4.2. It will be the responsibility of the Pupil Premium lead to produce reports for the Governing Body regarding the progress made towards narrowing the gap for socially disadvantaged pupils. The report is usually produced once per year, in line with the main assessment window (July).

This report will include:

- The progress made towards narrowing the gap, by year group, for children eligible for the pupil premium
- An outline of the provision and the impact of this provision on narrowing the gap
- The average attainment and progress of the pupils receiving support funded from pupil premium
- The progress made towards narrowing the gap, by year group, for these pupils
- Comparative progress and attainment data for pupils who do/do not qualify for the pupil premium
- The attendance of these pupils and measures taken to ensure that attendance is in line with other pupils.

4.3. In accordance with the Department for Education, the Governors of the school will ensure that there is an annual statement on the school website, on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils, as part of a 3-year strategy.

## **4. Appeals**

- 4.1 Any appeals against this policy will be via the complaints policy for the school.

## **5. Day and Residential Visits**

5.1 The school has decided to support pupils who qualify for the pupil premium in attending trips and visits, by subsidising the cost of these. See charging policy in regards to payments made for children receiving Free School Meal entitlement.

## **6. Current Allocation**

6.1 Please refer to the current Pupil Premium Strategy document. This is published on the school website, alongside the annual review.

## Links to Other Policies

Elmbridge Primary School will consider Pupil Premium children when developing other policies, in particular:

- Accessibility
- Anti-Bullying, Equality and Hate
- Attendance
- Behaviour and Rewards
- Charging Policy
- Children in Care
- Complaints
- Confidentiality
- Data Protection
- Drug Education
- Emotional Health and Wellbeing
- English as an Additional Language
- E-safety and Acceptable User
- Intimate Care
- Medical Needs
- Offsite visits
- Pastoral Care
- Public Sector Equalities
- Relationships and Sex Education
- Safeguarding and Child Protection
- Safer Recruitment
- Separated Parents
- Special Educational Needs Disabilities
- Spiritual, Moral, Social and Cultural Education (SMSC)
- Teaching and Learning
- Transition
- Whistleblowing
- Well-being Policy
- Young Carers/Young Ambassadors

This list is not exhaustive, should additional linked policies be produced, developed or reviewed. All our policies are published on the school website.

## **Policy Review**

This policy will be reviewed annually, and any revisions will be brought to the *Governors* for their approval.